

TAMERA MUSIOWSKY-BORNEMAN

 TMusEd.com |  tmusedcoach@gmail.com |  @TMus_Ed |  @TMus_Ed



OBJECTIVES

- Support teachers in their growth as educators and learners
- Guide students in their growth as learners and global citizens
- Globally connect educators in meaningful professional learning experiences
- Plan and deliver professional learning sessions for educators through different venues
- Develop my own skills, attitudes, knowledge and experience through teaching and coaching



CURRENTLY

EdCoaching & EdConsultation

- Creator of EdCoachCoffeeBreak, a personalized coaching and consultation services for educators through a distance coaching model
- Workshop facilitator educators; focus on whole child education, student engagement

Teaching

- Relief teaching Primary Years Programme at Chatsworth International School

Writing & Editing

- Upcoming ASCD Book Author
- Writing blog posts for ASCD Inservice & EdWeek
- Editing manuscripts for The Reformer Education Magazine & ASCD EdAdvantage

Leading

- IIS Sierra Leone Advisory Council
- KDSL Global Advisory Council
- ASCD Global Advisory Council
- Innovating as President of ASCD Emerging Leader Alumni Affiliate (ELASCD)
- Collaborating with ASCD Emerging Leaders on global engagement projects and conference planning
- Presenting at conferences and facilitating workshops



EDUCATION & CERTIFICATIONS

Professional Learning International | Concept-Based Curriculum and Instruction Online Workshop, May-June 2020

Thinking Schools International | Visual Tools & Graphic Organizers, April-May 2020

National Geographic Educator Certification | March 2019

UPenn | Social Impact Strategy: Tools for Entrepreneurs and Innovators Certificate, November 2018

UCDavis | Managing as a Coach Certificate Specialization, October 2018

Università Bocconi | International Leadership and Organizational Behavior Certificate, December 2017

The Earth Charter Center for Education | Online Certification Education for Sustainable Development, June 2017

Central Michigan University | Certificate in Online Teaching, May 2014

University of Phoenix | Master of Arts in Education Teacher Leadership (MAED), May 2011

New York Global TESOL College | TESOL Teacher Training Certification, August 2007

Concordia University College of Alberta | Bachelor of Education After-Degree, May 2003

University of Alberta | Bachelor of Psychology Specialization, November 1997

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LEADERSHIP EXPERIENCE

Emerging Leader Alumni Affiliate

- Current affiliate President
- Global Engagement Workgroup chair
- Co-host and co-creator of Ed-Talk Live
- ASCD Emerging Leader Selection Committee

Independently-run Education

Consultation & Coach, July 2018-present

- Providing customized professional learning in-person workshops and webinars
- Coaching and mentoring services for educators

Pakistan ASCD

- International Adviser for Thinking Schools Project 2019-2024
- Peer Editor, The Reformer Magazine

Leaders in Education and Academic Development (L.E.A.D.), September 2016-2018

- International Project Advisor & Consultant | \
- Advisor in TeachCubator project from infancy
- Virtual Keynote Speaker July 2017

National Council for Social Studies (NCSS) | 2017-present

- Webinar host
- Annual conference presentation reviewer

Leaders in Education and Academic

Development (L.E.A.D.), September 2016-2018

- International Project Advisor & Consultant
- Advisor in TeachCubator project from infancy
- Virtual Keynote Speaker July 2017

National Council for Social Studies (NCSS) | 2017-2020

- Webinar host
- Annual conference presentation reviewer

New York City Department of Education: Division of Early Childhood Education Instructional Coordinator & Coach |

August 2014-July 2015

- Support principals, directors, and teachers in Public Schools and Community-Based Early Childhood Centers to develop Universal Pre-Kindergarten programs
- **Professional Development participation:** New York University Culturally Responsive Practice, The New Teacher Center Coaching Institute
- **Collaboration:** bi-weekly team meetings, daily planning with district partner, principals, directors and teachers
- **Curricula Knowledge:** Creative Curriculum, High Scope COR, Tools of the Mind
- **Program Assessment Tool Knowledge:** Early Childhood Environmental Rating Scale (ECERS), Classroom Assessment Scoring System (CLASS)Authentic
- **Assessment Tool Knowledge:** Teaching Strategies GOLD, High Scope COR Advantage, Pearson's Work Sampling SystemProfessional Learning Networks: ASCD Emerging Leaders, Twitter, EdCamps

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MOST RECENT TEACHING EXPERIENCE

Primary PYP Relief Teacher

Chatsworth International School | February 2018-present

- Provide Primary Years Programme substitute teaching support from pre-kindergarten through Grade 5
- Provide administrative support

Primary (Grade Two) Teacher, Student Action Coordinator, Relief Teacher

ISS Singapore | August 2015-December 2017

- **Curriculum Design:** International Baccalaureate Primary Years Programme (IB PYP) unit plan design, Investigations Mathematics, Daily 5/CAFE to design learning opportunities
- **Collaboration:** weekly team meetings with grade team and integrators, Teaching and Learning Distributive Leadership Team, weekly Student Action Leadership Team meetings, Action as Service PLC
- **Leadership Roles:** Cooperating Teacher for student teacher, Student Action Leadership Team coordinator, Action as Service PLC facilitator
- **Professional Contributions:** Ed Design team member, PYP Self-Study Committees 2015-16, Supporting Students in Math in the PYP Classroom & Action in the PYP (Professional Learning session for Teaching Assistants, Spring & Winter 2016)

- **Professional Learning:** IB PYP Action October 2016, IB PYP Inclusion and Differentiation October 2016, EARCOS Emotional Intelligence October 2016, ASCD Leader 2 Leader Conference July 2016, ASCD Annual Conference March 2016, Singapore/Malaysia Mentor Interest Groups February 2016, EARCOS Service Learning January 2016, IB Teaching and Learning October 2015, Making the PYP Happen October 2015, ASCD Leader 2 Leader Conference July 2016
- **Technology Integration:** iPads, Chromebooks, MacBook, Managebac
- **Professional Learning Networks:** ASCD Emerging Leaders, ISS Professional Book Club, Singapore ASCD, Twitter



PAST TEACHING EXPERIENCE

Teacher, Third grade teacher Integrated Co-Teaching (2008-2014), Fourth grade ICT teacher (2006-2008)

New York City Department of Education: PS208-Alain L. Locke Magnet School for Environmental Stewardship | August 2006-August 2014

- **Curriculum Design:** Collaboratively plan, implement, and modify Common Core aligned and Education for Sustainability curriculum horizontally and vertically using backwards design (UBD), planned differentiated curriculum using ELA and Math instructional shifts, Depth of Knowledge, and Universal Design for Learning (UDL) after-school and every summer

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- **Programs:** Pearson's ReadyGen Literacy & SuccessMaker, Houghton Mifflin Harcourt's Go Math!, Teacher's College/Accelerated Literacy Learning (A.L.L.) Reading & Writing Workshop, Everyday Mathematics, Investigations Mathematics, Words Their Way, and independently designed content curriculum, adapted various data collection systems for specific programs
- **Collaboration:** Develop coherent program plans for diverse learner populations with Special Education teacher, school psychologist, ESL Teacher, IEP teacher, parents, and administration, analyze student work and use data to make instructional decisions at the grade level
- **Leadership Roles:** Third Grade Leader, teacher mentor, Math Instructional Teacher Team Leader, Magnet Leadership Team, School Leadership Team Chair, United Federation of Teachers School Chapter Leader (2009-2013)
- **Professional Contributions:** Turn-key Math Instructional Shifts and Mathematical Practices and Writing Common Core aligned Goals for IEPs, lead Guided Reading professional development, lead weekly grade level planning meetings
- **Program Development:** Created and planned Environmental Stewards Summer Institute for students (Summer 2012)

- **Professional Development:** Houghton Mifflin Harcourt's Go Math! and Pearson's ReadyGen curriculum training series 2013-2014, curriculum development with Generation Ready consultant, network leaders, A.L.L. consultant and sustainability consultant, participant of American Dream Teacher Leader Program 2009-2011, Cloud Institute Curriculum Design Summer Workshop 2011, Teacher's College Writing Workshop 2007
- **Technology:** SMARTBoard, ELMO, laptop, iPad, multimedia engaged classroom
- **Personal Learning Networks:** Teaching Channel, LinkedIn, Educators 4 Excellence Google group, Edmodo, Teachability, CTQ

Replacement/Substitute Teacher Kindergarten through Grade 9

Edmonton Catholic Schools & Sturgeon School Division | September 2003-June 2006

- Provided relief/substitute teaching for teachers day to day on longer term medical leaves

Educational Assistant

Sturgeon School Division | December 1998-June 2003

- Supported Asperger Syndrome, Down Syndrome, Attention-Deficit Hyperactivity Disorder diagnosed students one-to-one, designed and modified speech/ language and core curriculum activities to meet individual student needs

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PUBLICATIONS

- Currently writing manuscript for ASCD book publication
- Achieve the Core: Refocusing on Your Learners, June 2020
- ASCD Inservice & Express: Create a Minimalist Mindset in Moments of Crisis, April & May 2020
- ASCD Express: *Five Ways To Build Students' Global Competency*, September 2019
- IL ASCD Quarterly Journal: *When You're Burnt, Here's What You Can Do*, Spring 2019
- EdWeek Classroom Q & A Contributor
 - December 2018: *Ways to Use Classroom Walls*
 - October 2018: *What are the best ways to build relationships with students?*
- Pakistan ASCD The Reformer Education Magazine, Volume 2, September 2018: *Can Collaborative Leadership Include Students?*
- ASCD Inservice: *Growing Strong and Passionate Writers*, June 2018
- Pakistan ASCD The Reformer Education Magazine, May 2018:
 - *Transformational Education: It Starts With Us*
 - Co-authored *Can Student Voice Support Agency?*
- ASCD Inservice: *Captivating Your Learners With Engaging Classroom Practices*, February 2018
- ASCD Inservice: *Investing in School Culture Promotes Positive Learning Environment*, December 2017
- *Green School Network Blog Post: The Value of Teaching and Learning Through an Education for Sustainability Lens*, December 2017
- ASCD Inservice: *Approaching Struggles With Enthusiasm*, August 2017
- ASCD Inservice: *Five Student-Centered Ways to Support Unpacking Complex Text*, February 2017
- ASCD Inservice: *Three Ways to Go With the Flow*, December 2016
- ASCD Express Field Notes: *Five Teacher Behaviors That Prepare Students To Lead*, July 2016
- ASCD Inservice: *Cultural Exchange Boxes: Globally Connecting Elementary Students Around the World*, July 2016
- ASCD Inservice: *Co-Teaching: It's a Marriage*, May 2016
- ASCD Inservice: *Nerd Out: Finding Professional Development Opportunities That Inspire Lifelong Learning*, March 2016
- ASCD Inservice: *Backwards Design for the Whole Child*, October 2015
- ASCD Pathfinder: *Three Tips to a Productive Interview*, April 2015 TNTP Blog: *Why Common Core Can't Wait*, March 2014
- *Educators 4 Excellence: School Captain & Policy Team Member Teacher Policy Team Teacher Contract*, January-March 2014 (published Spring 2014)
- Common Core Action Team, February 2014
- Moderator with New York City Department of Education Chancellor Walcott, October 2013
- FoxNews Common Core Standards interview, August 2013
- EdBlog author, August 2013
- Daily News Op-Ed author, August 2013
- Jibber Jabber & Happenstance: Personal Blog 2010-on

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CONTRIBUTIONS & HONORABLE MENTIONS

- Contributor to ASCD book: *Forces of Influence* by Fred Ende & Meghan Everette, February 2020
- ASCD book mention: *Taking Social Emotional Learning Schoolwide* by Thomas R Hoerr, December 2019
- Lutheran Education Association, October 2019, Newsletter
- The Point! E-Newsletter for Western Pennsylvania Social Studies Educators, October 2019
- ASCD Educational Leadership contributor, November 2017 | Volume 75 | Number 3: Citizens in the Making: Tell Me About ... / How You Encourage Students to Engage in Their Community
- ASCD Educational Leadership contributor, April 2017 | Volume 74 | Number 7: Differences, Not Disabilities Pages 90-92, Tell Me About ... / How You Support Students' Differences
- Scholastic Teacher Blog, April 28, 2016: Why Teachers Need Professional Organizations, By Meghan Everette
- Contributor to Corwin Press book, *Using Technology to Engage Students With Learning Disabilities* by William Krakower, March 2016
- Scholastic Teacher Blog, October 29, 2015: Cultural Exchange Project: Sharing Learning Around the World, By Meghan Everette
- Best Practices for Whole Child Education, Prepared for Arlington Public Schools, October 2015



PRESENTATIONS & WORKSHOPS

- Next Level Coaching Virtual Summit | July 2020: Coaching Teachers to Facilitate Student-Led Classrooms
- Highr Summer of Learning Panel | July 2020: Teachers as Changemakers
- The Thinking Schools Teacher Training with Pakistan ASCD | July 2020: Whole Child Approach to Education
- Deferred: ASCD Conference on Teaching Excellence | June 2020: Connecting Classrooms to Develop Family & Cultural Competency
- Deferred: TCT20 | New Jersey, June 2020: Empowering Students Through Inclusive Practices and Self-Advocacy
- Deferred: ASCD Empower2020 | Los Angeles, March 2020: A Global Perspective on Transient Families & A Global Perspective on Personal Biases
- Rex Publishing Manila | Singapore, May 2019: School Leaders Institute for Educating the Whole Child
- ASCD Empower19 | Chicago, March 2019: ELASCD Ignite Presentation Emerging Leader Snapshots!
- ASCD Conference on Educational Leadership | Nashville TN, October 2018: Supporting Modern Wonder Women
- KDSL Global Webinars | April 2018: Five Teacher Behaviors That Empower Students to Lead, Empowering Students Through Inclusive Practices and Self-Advocacy
- EARCOS/SENIA Teacher's Conference | Bangkok, March 2018: Empowering Students Through Inclusive Practices and Self-Advocacy
- ASCD Empower18 | Boston, March 2018: Ignite Advocacy Through Writing

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- Student Achievement & Data Summit | Somerville NJ, February 2018: Empowering Students Through Inclusive Practices and Self-Advocacy
- 21CLHK | Hong Kong, January 2018: Empowering Students Through Inclusive Practices and Self-Advocacy
- National Council for Social Studies Webinar | April 2017: Inquiring Minds: A Look into the Social Sciences Through Inquiry
- TeachUp Singapore | Singapore, November 2017: Educating the Whole Child
- NJASCD/NJPSA Empower Annual Conference | Long Branch NJ, October 2017: Ignite! Presenter
- Pakistan ASCD | July 2017: Virtual Keynote Speaker for Inauguration of Regional Teachers Training Center Layyah, Teaching in the 21st Century
- ASCD Annual Conference (EMPOWER17) | Anaheim CA, March 2017: Five Teacher Behaviors That Empower Students to Lead
- ASCD Annual Conference | Atlanta GA, March 2016: Are You Game? Become a Winner at Cultivating Relationships
- Magnet Schools of America National Conference | Dallas TX, May 2012: Growing Environmental Stewards in an Urban Environment

PROFESSIONAL AFFILIATIONS

- **Current:** Emerging Leader Alumni Affiliate (ELASCD), ASCD National, Comparative and International Education Society (CIES), National Council for Social Studies (NCSS), National Council for Teachers of Mathematics (NCTM)

AWARDS & NOMINATIONS

- ASCD Innovation Grant Recipient 2015
- BAMMY Award Nominee, Early Childhood Staff, 2015
- ASCD Emerging Leaders Cohort 2014
- Educators 4 Excellence Policy Team Nominee January 2014
- New York City Department of Education Emerging Leaders Program Nominee 2013-2014
- Alain L. Locke Magnet School for Environmental Stewardship Teacher of the Year Award 2012
- UFT Partnership Award 2012

CERTIFICATES & EXAMS

- New York State Professional Certification & Common Branch License, 2014-present
- New York State Initial Extended Certification & Common Branch License, 2006-2014
- New York State Certification Exams, SWD 2012, LAST, ATS-W, CTS 2007
- SMART Board Certification, Fall 2011
- TESOL Teacher Training Certification, Summer 2007
- Alberta Interim Professional Teaching Certificate, 2003-2006